



ST. BARTHOLOMEW'S

CHURCH OF ENGLAND PRIMARY SCHOOL

Welcome to Year 3

Fun and Achieve!

Mission Statement

Aspire and believe, flourish and succeed within the heart of God's family.

We aim for everyone:

- To be happy, healthy, safe and successful
- To find enjoyment in all aspects of school life, embracing achievement in all forms as we aspire to excellence
- To have inclusive access to a broad and rich curriculum
- To have high expectations of themselves and those around them
- To acquire essential skills to meet the challenges and lifestyle choices of the future
- To develop their own character and feel valued as an individual, celebrating their unique qualities
- To develop personally, morally and spiritually within the contexts of Christian belief and practice
- To welcome and promote positive relationships
- To demonstrate respect and understanding for the environment and others within our school, local, national and global communities

Who's who?



Mr Jip

Class Teacher



Mr Riddick

Deputy Headteacher



Mrs Leech

Teaching Assistant



Miss Vickers

Teaching Assistant



Mrs Bentley

Teacher

Thoughts from Year 3 children

“I really enjoyed Year 3. When I came into Year 3 the work was hard but now it’s easy!”

“I loved Year 3 because it was fun and we did lots of things.”

“What I liked about Year 3 was it was exciting but we also worked hard”



A Typical Day in Year 3

8:45 – 9:00	Registration (including Fluency in Five)
9:00 – 10:00	English - Writing sessions
10:00 – 10:20	Whole School Worship
10:20 – 10:35	Break
10:35 – 12:05	Reading and Maths
12:05 – 1:00	Lunch
1:00 – 1:15	Registration – including DEAR Time
1:15 – 2:15	Topic Work – incorporating Geography, History, DT, Art, Science etc.
2:15 – 3:15	Topic work (as above) or PE
3:15	Home time

The children will do PE twice a week – your child should come to school in their PE uniform on Tuesdays and Fridays.

Aims for the Year

To always listen and to try our best.
To treat other people as you wish to be treated.
To always use good manners.
To keep our classroom tidy.
To take pride in everything we do in school.

Fun and Achieve!

Reward Systems

We have a number of reward systems in place in school. These include:

- Housepoints – your child can earn housepoints for their team; each week these are collected and the winning team is announced in Friday's Celebration Worship. Your child will have been allocated a house when they started at St. Bartholomew's and this is the House they will stay in throughout their time here. The six houses, named after our 'Courageous Advocacy Champions' are: **Attenborough**, **Bagley**, **Curie**, **Parks**, **Rashford** and **Thompson**
- Class of Excellence – children work together to gain Class of Excellence Merits. For example, these can be awarded to classes who behave excellently on school trips; or classes who join in well during Worship as well as many other reasons.
- The Gold Book – where children are setting wonderful examples and producing excellent work, their teachers may move them to the Gold Zone. They will come home with a Gold Badge to show that they have been on the Gold Zone.
- Star of the Week – each week, one child from each class is chosen, by the staff in their class, to be the Star of the Week; certificates are awarded every Friday morning during Celebration Worship
- Always Child – for those children who always do the right thing, all the time, we have the Always Band. These will be awarded termly.
- Well-being Award – This is for children who have made positive steps to improve their own well-being or the wellbeing of others.

"I liked Year 3 because I liked using Learning by Questions tablets. I found some lessons hard when I came in from Year 2 but now I find them easier."

"Science is really cool."



The Curriculum

We will be holding our Achievement Morning from 9am to 10am on Tuesday 24th September. This will help you support your child's learning. We will see you there!

English – The children will have an English lesson every day. A typical morning consists of:

- Reading comprehension
- Pathways to Writing, which will include elements of grammar, spelling, vocabulary and sentence structure, while working towards an extended piece of writing.

The children will be read from a range of genres and will answer questions based on retrieval, recall, prediction, word definitions, ordering and sequencing using skills such as skimming, summarising and scanning.

When writing, the children will work either in collaboration with the teacher (modelled or shared writing), in pairs or independently.

During the year, there will be a range of genres that are taught and to stimulate the children's writing, we will use a variety of methods such as engaging texts, real-life experiences, videos and images.

Reading

The children will carry out daily reading sessions. In addition to this, the class teacher will hear children read individually during DEAR Time. The reading material during DEAR time can include texts from the class library, comics, newspapers, magazines, library books as well as the school reading book.

Children will continue to use BoomReader at home as their reading record. It is therefore important that when you hear your child read at home you add to their record by either using the app or logging on via the website.

Letters and Sounds

To support the children in their phonics development and to help them to learn to read, school teaches the Government approved Jolly Phonics programme.



Maths – The children will have a Maths lesson every day. Our Maths lessons are based on the White Rose scheme and focuses on mental maths, arithmetic, fluency, reasoning and problem solving. Although we follow the White Rose scheme, we carefully adapt it and use a range of resources, including physical manipulatives, to support our children.

During the year we will focus on:

Autumn: Place value, Addition & Subtraction, Measuring Area, Fractions

Spring: Multiplication and Division, Fractions, Decimals & Percentages, Perimeter and Area, Statistics

Summer: Shape, Position and Direction, Decimals, Negative Numbers, Converting Units, Volume

The Rest of Our Curriculum

Science

Our topics for Science in Year 3 are:

Skeletons	Nutrition and Diet	Rocks
Fossils	Soils	Light
Plants	Forces	Magnets

RE

As a Church of England School, Religious Education (RE) is extremely important to us. The topics that we will be covering in Year 3 are:

- What is it like for someone to follow God?
- What is the trinity and why is it important for Christians?
- How do festivals and worship show what matters to a Muslim?
- How do festivals and family life show what matters to Jewish people?
- What do Christians learn from the creation story?
- How and why do people try to make the world a better place?

Computing

Computing is so vital to today's world and our children's future. Our computing curriculum focuses on four main areas: online safety, computer science, information technology and digital literacy.

The Computing Topics that we will be studying are:

Digital Citizenship (Project Evolve)	Digital Literacy	Computer Science using CS First
Information Technology	Digital Project	

MFL

Our topics for Spanish in Year 3 are:

Phonics 1/ I am learning . . .	I Know How	Instruments
Vegetables	History of Great Britain	Little Red Riding Hood

PE

The children will have two PE lessons each week. The Tuesday PE lesson will be taught by Key PE and the Friday's PE lesson by Mr Jip. The focus of our lessons will change each half term.

Music

In music we will be using the Charanga scheme of work and learning how to play the glockenspiels.

History and Geography

History and Geography are taught separately as they require two very different skill sets.

Our History topics for the year are: Stone Age and Ancient Egyptians

Our Geography topic for the year is: The United Kingdom. The children will also complete two fieldwork studies: Conservation of Bees and Land Use.

Art and Design Technology

Our Art topics for the year are: Drawing – Growing Artists, Prehistoric Painting, Abstract Shape and Space

Our Design Technology topics for the year are: Food (Eating Seasonally), Digital World (Electronic Charm) and Structures (Constructing a Castle).

What do we want from the children?

All we will ever ask of the children is for them to do their best with everything that they do! Nobody can ask for anything more and we will celebrate all of their unique talents.

“I liked Year 3 because I loved Maths and division is fun. Year 3 rocks!”

“At the beginning of Year 3 I found the work hard but now I find it really easy.”



“Fun and Achieve!”